

## MONAVIEW ELEMENTARY

1006 West Parker Road  
Greenville, South Carolina 29617

**GRADES** K-5 Elementary School

**ENROLLMENT** 346 Students

**PRINCIPAL** Stephanie C. Price 864-294-4363

**SUPERINTENDENT** Dr. Phinnize J. Fisher 864-241-3456

**BOARD CHAIR** Tommie Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	15	67	48	3

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

# **PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Below Average	N/A
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Average	Yes

## **DEFINITIONS OF DISTRICT RATING TERMS**

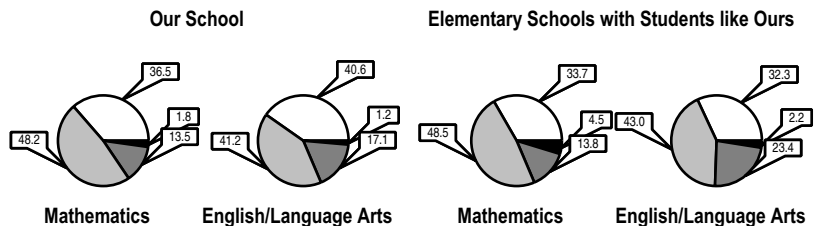
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## **PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**





Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.1%

## **PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**



### **Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	195	100.0	40.6	41.2	17.1	1.2	28.8	Yes	Yes
<b>Gender</b>									
Male	102	100.0	45.6	40.0	13.3	1.1	22.2		
Female	93	100.0	35.0	42.5	21.3	1.3	36.3		
<b>Racial/Ethnic Group</b>									
White	108	100.0	41.4	36.4	20.2	2.0	30.3	Yes	Yes
African-American	59	100.0	37.5	52.1	10.4	0.0	27.1	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	31.6	47.4	21.1	0.0	31.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	143	100.0	28.7	46.7	23.0	1.6	39.3		
Disabled	52	100.0	70.8	27.1	2.1	0.0	2.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	195	100.0	40.6	41.2	17.1	1.2	28.8		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	100.0	40.2	41.4	17.2	1.2	29.0		
<b>Socio-Economic Status</b>									
Subsidized meals	170	100.0	41.5	41.5	15.6	1.4	27.9	Yes	Yes
Full-pay meals	25	100.0	34.8	39.1	26.1	0.0	34.8		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	195	100.0	36.5	48.2	13.5	1.8	31.2	Yes	Yes
<b>Gender</b>									
Male	102	100.0	36.7	45.6	16.7	1.1	36.7		
Female	93	100.0	36.3	51.3	10.0	2.5	25.0		
<b>Racial/Ethnic Group</b>									
White	108	100.0	37.4	45.5	14.1	3.0	30.3	Yes	Yes
African-American	59	100.0	37.5	50.0	12.5	0.0	31.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	26.3	57.9	15.8	0.0	36.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	143	100.0	26.2	52.5	18.9	2.5	41.0		
Disabled	52	100.0	62.5	37.5	0.0	0.0	6.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	195	100.0	36.5	48.2	13.5	1.8	31.2		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	100.0	36.1	48.5	13.6	1.8	31.4		
<b>Socio-Economic Status</b>									
Subsidized meals	170	100.0	36.7	49.7	11.6	2.0	29.9	Yes	Yes
Full-pay meals	25	100.0	34.8	39.1	26.1	0.0	39.1		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	72	100.0	44.8	31.0	24.1	N/A	24.1
	<b>Grade 4</b>	82	98.8	46.2	43.1	10.8	N/A	10.8
	<b>Grade 5</b>	70	100.0	44.8	46.6	8.6	N/A	8.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	69	100.0	30.2	41.3	25.4	3.2	28.6
	<b>Grade 4</b>	59	100.0	41.5	45.3	13.2	N/A	13.2
	<b>Grade 5</b>	67	100.0	52.5	37.3	10.2	N/A	10.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	72	98.6	35.1	52.6	10.5	1.8	12.3
	<b>Grade 4</b>	82	100.0	34.8	56.1	6.1	3.0	9.1
	<b>Grade 5</b>	70	100.0	22.4	62.1	12.1	3.4	15.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	69	100.0	39.7	47.6	11.1	1.6	12.7
	<b>Grade 4</b>	59	100.0	30.2	54.7	13.2	1.9	15.1
	<b>Grade 5</b>	67	100.0	39.0	44.1	15.3	1.7	16.9
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 346)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.4%	Up from 2.1%	3.6%	2.7%
Attendance rate	96.4%	Down from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%		5.3%	3.5%
Eligible for gifted and talented	4.1%	Up from 3.8%	5.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.4%	Down from 13.9%	8.0%	8.2%
Older than usual for grade	2.6%	Up from 2.0%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.7%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	28.1%	Down from 30.8%	48.9%	51.4%
Continuing contract teachers	68.8%	Up from 61.5%	81.8%	87.5%
Highly qualified teachers**	96.0%	N/A	92.9%	95.0%
Teachers with emergency or provisional certificates	4.2%		3.1%	0.0%
Teachers returning from previous year	77.5%	Up from 74.0%	83.4%	86.7%
Teacher attendance rate	96.2%	Down from 96.7%	94.7%	94.9%
Average teacher salary	\$36,773	Up 2.1%	\$40,138	\$40,760
Prof. development days/teacher	11.9 days	Up from 7.5 days	13.8 days	12.4 days

School				
Principal's years at school	1.0	Down from 2.5	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Up from 14.1 to 1	17.2 to 1	18.9 to 1
Prime instructional time	90.5%	Down from 92.2%	89.0%	90.0%
Dollars spent per pupil*	\$6,824	Up 8.2%	\$6,675	\$6,044
Percent of expenditures for teacher salaries*	60.5%	Down from 64.1%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	31.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Monaview Elementary School is a public, inner-city elementary school that opened in 1956. The current building served as both the elementary school and junior high school. Monaview rests on 18 acres and is equipped with a regulation sized gym, music room with electronic keyboards, art room with kiln, media center, media production room, and computer lab. In addition to the computer lab, 32 wireless laptops are available for student and teacher use in the classroom. In 2003, Greenville County Schools broke ground for a new Monaview Elementary School to be built on the current site. Construction is scheduled to be complete in October 2004. The school serves 410 students in four-year kindergarten through grade five. Monaview is fully accredited by the regional accrediting association, SACS. Monaview is a Title I school, with 92% of the students receiving free or reduced meals. Families from this community have been affected by changing industry, unemployment, inadequate medical care, poor housing conditions, and limited education. Due to the economic hardship of the community, Monaview's staff includes a full-time nurse, social worker, mental health counselor, and guidance counselor.

The faculty and staff of Monaview Elementary School are committed to implementing the goals of Greenville County Schools through a rigorous and challenging curriculum. Teachers have received extensive training in Thinking Maps, Write from the Beginning, Learning Focused Schools, and Project READ. The computer lab provides additional instruction in the core academic areas through the Compass Learning Program. Students at Monaview can participate in the Accelerated Reader Program.

Community and business partners, such as Furman University, North Greenville Rotary, Campbell Young Leaders, and the Upstate Math and Science HUB work with the faculty and staff of Monaview Elementary to raise the academic achievement of all students.

Emily Thomas, SIC Chairman

Stephanie Price, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	35	56	22
<b>Percent satisfied with learning environment</b>	97.1%	83.9%	85.7%
<b>Percent satisfied with social and physical environment</b>	97.1%	85.5%	85.7%
<b>Percent satisfied with home-school relations</b>	45.5%	85.7%	80.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.